



Archdiocese of Washington Catholic Schools

Academic Standards

Foreign Language

Grade 1

Standard 1

COMMUNICATION: Write and speak in a language other than English

Students engage in written and spoken conversations on a variety of topics. (Interpersonal)

- FL.1.1.1 Recognize and express multiple greetings and farewells.
- FL.1.1.2 Recognize and state basic personal information.
Examples: Name, age, origin, etc.
- FL.1.1.3 Recognize and express a variety of likes, dislikes, and feelings in single-word responses.
- FL.1.1.4 Recognize and use situation-appropriate non-verbal communication.

Standard 2

COMMUNICATION: Interpret information in a language other than English

Students interpret written and spoken language on a variety of topics. (Interpretive)

- FL.1.2.1 Demonstrate comprehension of oral and visual cues verbally and/or non-verbally.
- FL.1.2.2 Recognize letters, sounds and special characters of the target language.
- FL.1.2.3 Identify familiar words or phrases, including cognates and words shared between languages.

Standard 3

COMMUNICATION: Present information in a language other than English

Students present to an audience of listeners or readers on a variety of topics. (Presentational)

- FL.1.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- FL.1.3.2 Present simple prepared material with teacher guidance.
Examples: Dialogues, short skits, etc.
- FL.1.3.3 Sing simple developmentally appropriate songs of the target language and cultures.
- FL.1.3.4 Describe objects and self in simple terms with teacher guidance.
Examples: Shapes, colors, numbers, sizes, etc.



Archdiocese of Washington Catholic Schools

Academic Standards

Foreign Language

Standard 4

CULTURES: Develop awareness of other cultures

Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.

- FL.1.4.1 Recognize basic routine practices of the target cultures.
Examples: Greetings, table manners, etc.
- FL.1.4.2 Identify products and symbols of the target cultures.
Examples: Food, dress, toys, flags, etc.

Standard 5

CONNECTIONS: Make connections to other content areas

Students use the target language to expand their knowledge of and make connections among multiple content areas.

- FL.1.5.1 Use simple vocabulary and phrases to identify familiar objects and basic concepts from other content areas.
Examples: Recognize numbers to 100 (refers to Mathematics 1.1.1), animals (refers to Science 1.4.3), cardinal directions (refers to Social Studies 1.3.2)
- FL.1.5.2 Integrate content area concepts and skills through relevant activities.
Examples: Count a number of objects, describe what animals eat, identify cardinal directions in the classroom

Standard 6

CONNECTIONS: Access and connect information through various media

Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

- FL.1.6.1 Use digital media and culturally authentic resources to build vocabulary.
Examples: Developmentally appropriate language websites, children's programming



Archdiocese of Washington Catholic Schools

Academic Standards

Foreign Language

Standard 7

COMPARISONS: Investigate the nature of language and culture

Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

- FL.1.7.1 Recognize words shared between English and the target language.
- FL.1.7.2 Recognize similarities and differences in structural patterns of languages.
Example: Singular versus plural forms
- FL.1.7.3 Recognize and use authentic simple forms of address in everyday situations.
- FL.1.7.4 Identify some daily living patterns of other cultures and the learner's own culture.
Examples: Food and table manners
- FL.1.7.5 Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.
- FL.1.7.6 Recognize contributions from other cultures.
Examples: Music, art, customs, famous people, etc.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

- FL.1.8.1 Share experiences from the world language classroom within the school and/or community.
Example: Use the target language to teach basic vocabulary to friends and family
- FL.1.8.2 Recognize the use of the target language in the learner's community.
Examples: Signs, restaurants
- FL.1.8.3 Experience the cuisine, music, drama, literature, etc. from the target cultures.